

### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020 B.A. Honors History Semester I (2021-2024)

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COURSE CODE CATEGORY				TE	ACHINO	G & EVAL	OITAU.	N SCI	IEME		
		Т	HEORY		PRACT	ICAL					
	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAHNHIS101	CC	Historical Methods	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

## Course Educational Objectives (CEOs):

CEO1 To provide the basic knowledge to the students with Indian History.

CEO2 To familiar to the students the concept of History and its relation to other subjects.

CEO3 To describe the important traditions of World History writing.

CEO4 To classify the tradition of Ancient Indian History writing.

CEO5 To discuss the various traditions of Medieval and Modern Indian History writing.

## Course Outcomes (COs):

The student will be able to:

CO1 Develop the knowledge of historical tools in reconstructing the past of Indian History.

CO2 Develop the basic understanding of History and its relation to other subjects.

CO3 Describe the various developed tradition of World History writing.

CO4 Identify the developed tradition of Ancient Indian History writing.
 CO5 Able to compare the tradition of Medieval and Modern Indian History writing.

#### **Course Content**

# Unit-I- Introduction of History and Period of History Writing

History- Its Meaning and Scope, Objectivity in History Writing, Periodization in Indian History, Bias in Indian History.

Unit-II- History and Relation of other Disciplines

Archaeology, Geography, Anthropology, Sociology, Economics, Political Science and Literature.

Unit-III- Various Traditions of World History Writing

The Greco-Roman Tradition of History Writing, The Chinese Tradition of History Writing, The Arab Tradition of History Writing.

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<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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BAHNHIS101	CC	Historical Methods	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

# Unit-IV- Traditions of Ancient Indian History Writing

Ancient Indian Tradition of History Writing- The Itihas Puran Tradition, Buddhist and Jainism Tradition, Kalhan's Rajtarangini.

# Unit-V- Traditions of Medieval and Modern Indian History Writing

Medieval Indian Tradition of History Writing- Historiography of Albaruni and Abul Fazal, Modern Indian Tradition of History Writing- Orientalist and Nationalist Approach.

### Suggested Readings-

- 1. Bajaj, Satish K., Recent Trends in Historiography, Anmol Publication, New Delhi, 2001.
- 2. Budha, Prakash, The Modern Approach to History, Jullundur University Publishers, Jallandhar, 1963.
- 3. Ganguly, D. K., History and Historians in Ancient India, Abhinav Publications, New Delhi, 1984.
- 4. Pathak, V. S., Ancient Historians of India. Asia Publishing House, Bombay, 1966.
- 5. Renier, G. J., History: Its Purpose and Method, Allen and Unwin, London, 1961.
- 6. Sen, S. P., (ed.) Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta, 1973.
- 7. Sheik, Ali, B., History- Its Theory and Method, Macmillan Publication, Bombay, 1978.
- 8. Sreedharan, E., A Text of Historiography 500 BC to AD 2000, Orient Blackswan Private Limited, Hyderabad, 2005.

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B.A. Honors History Semester I (2021-2024)

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BAHNHIS102	СС	History of Early India (From Earliest Times to 600 A.D.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### Course Educational Objectives (CEOs):

CEO1 To familiar to the students about of Indian History that is popularly known as early India.

CEO2 To make aware of students about the development of sources for Ancient Indian History up to A.D. 600.

CEO3 To make them understand the various aspects of Early Indian History include Prehistory, Harappan Civilization, Vedic Cultures, monarchies and republies.

CEO4 To highlight the characteristics of Golden Period in Indian History.

CEO5 To explain the Post Gupta Period and its impact on Indian History.

#### Course Outcomes (COs):

The student will be able to:

CO1 To make use of historical tools in effectively to reconstructing the past of Ancient Indian History.

CO2 Analyze the various stages of early India and rise of Mahajanpadas.

CO3 Explore the origin of Jainism and Buddhism in Ancient India.

CO4 Describe The Sangam Age and The Gupta Period as Golden Period in ancient Indian History.

CO5 Identify the major factors of Harsha & his times.

#### Course Content

Unit-I- Sources, Pre, Proto and History of Early India

Sources & Interpretation, A Broad Survey of Paleolithic, Mesolithic and Neolithic Cultures, Harappan Civilization: Origin, Extent, Dominant Features & Decline, Chalcolithic Age, The Vedic Period: Polity, Society, Economy and Religion.

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAHNHIS102	cc	History of Early India (From Earliest Times to 600 A.D.)	60	20	20	0	0	3	0	0	3

Legends. L.-Lecture, T.-Tutorial Teacher Guided Student Activity; P.- Practical; C.- Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Unit-II- History of Early India from Iron Age to Alexander's Invasions

Iron Age with reference to PGW & Megaliths, Territorial States and the Rise of Magadha, Conditions for the Rise of Mahajanpadas and the Causes of Magadha's Success, Iranian and Macedonian Invasions, Alexander's Invasions and Impact.

Unit-III- History of Early India from Jainism and Buddhism to Mauryan Age

Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions, Emergence and Growth of Mauryan Empire: State, Administration, Economy, Ashoka's Dhamma, Art & Architecture.

Unit-IV- History of Early South India to Gupta Period

The Sangam Age: Sangam Literature, The Three Early Kingdoms, Society, Religion, Art & Craft, Coins, Commerce, The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology, Debate on Golden Period or Classical Period.

Unit-V- History of Post Gupta Period

Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda.

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## Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020 B.A. Honors History

Semester I (2021-2024)

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BAHNHIS102	CC	History of Early India (From Earliest Times to 600 A.D.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### Suggested Readings-

- Agrawal, Dharma P., Harappan Technology and Its Legacy, Rupa & Company, New Delhi, 2009
- 2. Allchin, F. R., Origins of a Civilization: The Prehistory and Early Archaeology of South Asia, Viking Publishing House, New Delhi, 2008.
- 3. Chakrabarti, D. K., Archaeology of Ancient Indian Cities, Oxford University Press, New Delhi, 1997.
- 4. Jaiswal, Suvira, Caste: Origin, Function and Dimensions, Manohar Publishers & Distributers, New Delhi, 2000.
- 5. Jha, D. N., Ancient India in Historical Outline, Manohar Publishers & Distributers, New Delhi, 1999.
- Khurana, Dr. K. L., Ancient India (From Earliest Times To 1206 A.D.), Lakshmi Narain Agarwal Publication, Agra, 2012.
- 7. Kosambi, D. D., Culture and Civilization of Ancient India, Vikas Publishing House, New Delhi, 1970.

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# Semester I (2021-2024)

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	CATEGORY	COURSE NAME	END SEM University Exam	Тwо Тегт Ехат	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAHNHIS102	cc	History of Early India (From Earliest Times to 600 A.D.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial Teacher Guided Student Activity; P - Practical; C - Credit; 
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- 8. Lahiri, Nayanjot, Ashoka in Ancient India, Permanent Black, Ranikhet, 2017.
- Luniya, B. N., Evolution of Indian Culture, Lakshmi Narain Agarwal Publication, Agra, 2012.
- Luniya, B. N., Life and Culture in Ancient India, Lakshmi Narain Agarwal Publication, Agra, 2013.
- Majumdar, R. C., Ancient India, Motilal Banasidas Publisher Private Limited, Delhi, 2003.
- Ray, Niharranjan, Maurya and Post Maurya Art, Indian Council of Historical Research, New Delhi, 1975.
- 13. Sastri, K. A. N., A History of South India, Oxford University Press, New Delhi, 1966.
- 14. Sharma, R.S., India's Ancient Past, Oxford University Press, New Delhi, 2005.
- Singh, Upinder, A History of Ancient and Early Medieval India: From the Stone Age to 12<sup>th</sup> Century, Pearson Education Pvt. Ltd., New Delhi, 2008.
- Thapar, Romila, Ancient Indian Social History: Some Interpretations, Orient Blackswan Private Limited, New Delhi, 2010.

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B.A. Honors History

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		COURSE NAME	THEORY		PRACTICAL						
COURSE CODE CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	P	CREDITS	
BAHNHIS103	СС	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### Course Educational Objectives (CEOs):

- CEO1 To understand the basic knowledge of World Civilization.
- CEO2 To make them aware to Ancient Greek.
- CEO3 To understand the History of Roman Empire.
- CEO4 To provide the basic knowledge of Christianity and Islam.
- CEO5 To understand the History Early Medieval Europe.

#### Course Outcomes (COs):

The student shall be able to:

- CO1 Explore the History of Early World Civilizations, its development and importance.
- CO2 Analyze the History of Ancient Greek and its relevance.
- CO3 Explore the History of Roman Empire and its expansion.
- CO4 Describe the origin of Christianity and Islam in World History.
- CO5 Identify the important factors of Early Medieval Europe.

#### **Course Content**

#### Unit-I- History of Early World Civilization

Egyptian Civilization: Political Development, Art, Architecture and Religion, Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration and Education, Chinese Civilization: Polity, Society, Science and Technology, Persian Civilization: Political, Social and Economic Condition.

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Semester I (2021-2024)

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COURSE CODE CATEGOR			Т	HEORY		PRACT	ICAL				
	CATEGORY	COURSE NAME	END SEM University Exam	Тwо Тегт Ехат	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BAHNHIS103	СС	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

#### Unit-II- History of Classical Greece

Homer Age: Evolution of Classical Greece, Athens, Sparta, Greece-Persian War and The Peloponnesian War, The Periclean Age in Greece, Growth of State and Society, Development of Science, Art and Philosophy.

## Unit-III- History of Roman Empire

Origin of Rome, Rise and Evolution: Roman Republic and Roman Law, Expansion of Rome, Imperial Age in Rome.

#### Unit-IV- Rise of Christianity and Islam

Rise, Establishment and Growth of Christianity, The Barbarian Invasion and the Fall of Western Empire, Birth and Expansion of Islam and Its Impact, The Arab civilization and Its Contribution.

#### Unit-V- Early Medieval Europe

Crusades and Their Impact on Europe, Rise and Growth of European Feudalism and Its Decline, Commercialism and Its Impact, Religion and Society in Pre-Medieval Europe,

#### Suggested Readings-

- 1. Childe, V.G., What happened in History, Penguin, London, 1967.
- 2. Durrant, Will, Our Oriental Heritage: The Story of Civilization, MJF Books, New Delhi, 1997.

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Semester I	(2021-2024)

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- 3. Frankfart, Henri, The Birth of Civilization to the Near East, Indiana University Press, 1951.
- 4. Goyal, S. R., Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, Delhi, 1963.
- 5. Nicholas, David, The Evolution of the Medieval World, Society, Government and Thought in Europe, 312-1500, Routledge, 1992.
- 6. Ray, U.N., Vishwa Sabhyata Ka Itihas, Lokbharti Prakashan, New Delhi, 2017.
- 7. Sharma, Manoj, History of World Civilization, Anmol Publication, New Delhi, 2005.
- 8. Swain, J. E, A History of World Civilization, S. Chand and Company, New Delhi, 2000.
- 9. Toynbe, Arnold J., A Study of History, Vol I to XII, 1934-1961, Oxford University Press, New York, 1988.
- 10. Trever, A. Albert, History of Ancient Civilization, Harcourt, Brace, 1936.
- 11. Wells, H.G., The Outline of History, George Newness, London, 1971.

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